Step 1 - Initial Tasks

A full guide to a successful feedback session

CONTENT CREDIT

Satu Rekonen

ICON GRAPHICS CREDIT

The Noun Project

ARTISTS

Clock by P.J. Onori Music by Nadir Balcikli Art by Rafael Farias Leão Network by Adam Beasley Chair by Les vieux Garçons Group think by Jose Morbán Printer by George Atanassov

LOGO CREDIT

Joel Meneses





STEP 1 - INTIAL TASKS

8	1. Find a facilitator The facilitator plays an important role in creating a safe and neutral environment and ensuring that the session is going according to the plans. Participants should not worry about the time or session's proceeding.	
	2. Book a secure and relaxed place Find a peaceful and secure place where you can make sure that there will be no disturbance or interruptions from outside.	
()	3. Reserve enough time It is important that the feeling is not rushed and that every team member can stay until the end. Reserve about 25min / participant. For four people we have been using about 1h 40min and for eight about 2h 45min. Note, that the longer the team has been working together the deeper the discussion will probably be, which requires more time for the session.	
J	4. If possible, get music Experience shows that people feel more comfortable writing the feedback when there is music played on the background. Participants find it easier to dive into writing.	
	5. Get pens and writing-tablets Have everything ready for the participants, the forms, the pens and writing-tablets so that the participants can just come in and sit comfortably.	
	6. Make the space comfortable It is highly recommendable that the team would be sitting in a circle without tables. This fosters the openness that is one of the key elements in the session.	
	7. Print the forms (Step 2) Three types of forms are needed for the session: 1) about my teammates, 2) about our team and 3) notes about me. Please pay close attention to the instructions on the forms as some forms need to be printed several times more than others.	
	8. Continue to Step 3 Be well aware of the different parts of the session before facilitating it. When the facilitator seems confident with what s/he is doing, the participants can trust that everything is going as it should and thus concentrate on the essentials.	

2015 ILIKEIWISH.ORG SATU.REKONEN@AALTO.FI